

Name: Temper, Alekay		Grading Quarter: 3rd Term	Week Beginning January 6, 2025
School Year: 2024-2025		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an informative essay</p> <p>Standards listed on M-F are all the standards for Term 3.</p>	<p>Objective:</p> <p>Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances.</p> <p>Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently.</p> <p>Students will be able to engage in discussions.</p> <p>Students will write an informational essay, draw evidence from text, and gather data sources.</p> <p>Lesson Overview:</p> <p>NO SCHOOL PROFESSIONAL DEVELOPMENT DAY</p>	<p>Academic Standards:</p> <p>L4, 5, 6</p> <p>RI.1, 2, 4, 5, 9, 10</p> <p>RL.1, 3, 4, 10</p> <p>SL.1</p> <p>W.8, W.9</p>
Tues	<p>Notes:</p> <p>Making Your Mark and Personal Best</p> <p>Unit Study 4-5</p>	<p>Objective:</p> <p>Unit 4 and 5:</p> <p>Monday objectives are meant for the entire third term.</p> <p>Lesson Overview: (2 Days)</p> <p>Novel Study: The Story of My Life (Helen Keller) or Hoot</p> <p>What is your story?</p> <p>Students will explore informative writing pieces.</p> <p>Skill: Recognize Genre: Drama; Autobiography; Realistic Fiction</p> <p>Academic Vocabulary</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview: Continue Tuesday's Lesson</p> <p>Skill: Content Vocabulary: Terms About Uncertainty</p> <p>Students will continue to explore elements of informative writing.</p>	<p>Academic Standards:</p> <p>Same</p>
Thurs	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview: (4 Days)</p> <p>(Comparative Text: Warriors Don't Cry)</p> <p>Use textual evidence, determine author's purpose and point of view</p> <p>Skill: Recognizing Genre, Monitor Comprehension, Word Patterns and Relationships</p> <p>Students will be able to identify and describe characteristics of informational text.</p>	<p>Academic Standards:</p> <p>Same</p>
Fri	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Continue Lesson from January 9</p>	<p>Academic Standards:</p> <p>Same</p>